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JOCELYN POE, PhD, AICP

RESEARCH INTEREST: trauma, community health and well-being, social justice and equity, place and placemaking, race and culture, planning theory and practice

EDUCATION

- 2022 University of Southern California, Los Angeles, CA
Ph. D. in Urban Planning and Development
Dissertation, *On Planning, Place, & Race: How Trauma Imaginaries Reveal Communal Trauma and Impact Collective Well-being*
- 2012 Auburn University, Auburn, AL
Master of Community Planning
- 2010 Tuskegee University, Tuskegee, AL
Bachelor of Architecture, *Summa Cum Laude*

PUBLICATIONS

- Knapp, C., **Poe, J.**, & Forester, J., (2022). "Introduction: Repair and Healing in Planning: Promising Experiences and Grounded Possibilities." *Planning Theory & Practice*, 1-36.
- Piazzoni, F., **Poe, J.**, & Santi, E., (2022). What Design for Urban Design Justice?. *Journal of Urbanism: International Research on Placemaking and Urban Sustainability*, 1-22.
- Poe, J.** (2021). Theorizing Communal tTrauma: Examining the relationship between race, spatial imaginaries, and planning in the US South. *Planning Theory*, 14730952211014563.
- Poe, J.** (2021). Review: Saving Our Cities: A Progressive Plan to Transform Urban America, by William W. Goldsmith. *Journal of Planning Education and Research*, 41(2), 241.
- T. T. R. C., Policy, A. N. N., Ivey, A. S., Duarte, C., **Poe, J.**, & Irsheid, S. (2020). Building the Transdisciplinary Resistance Collective for Research and Policy: Implications for Dismantling Structural Racism as a Determinant of Health Inequity. *Ethnicity & Disease*, 30(3), 381.

 TEACHING EXPERIENCE

- Spring 2020** **Instructor**, PPD 400 Topics in Public Policy & Urban Studies at University of Southern California
Experimental course exploring issues of criminal and restorative justice in partnership with the USC School of Dramatic Arts and local nonprofit *Healing Dialogues and Action* to produce policy briefs influencing a forum theater play.
- Spring 2018** **Volunteer Instructor**, Black Male Youth Academy (Now known as the Urban Scholars Program), Social Justice Learning Institute, Inglewood, CA
Elective course teaching young Black men about social justice through a semester-long youth participatory action research project.
- Lectures**
- Summer 2021** **Guest Lecturer**, Walking the Beat Summer Program at Elizabeth Youth Theater Ensemble
Presented interactive lectures focused on how to conduct policy research, write a policy brief, and advocate for policy change.
- Spring 2015 & 2016** **Guest Lecturer**, URP 726 Citizen Participation Strategies at Jackson State University
Presented interactive lectures on lessons on participation from the field.

 PRESENTATIONS

- 2021** **"Theorizing Communal Trauma,"** The Association of Critical Heritage Studies' Spring Symposium on Heritage Justice
- 2021** **"Power, Place, and Health: Exploring the Role of Planning in Producing Trauma Imaginaries,"** Children's Hospital Los Angeles Minority Health Month Diversity Series
- 2020** **"On Trauma, Place, and Planning Ethics,"** Association of Collegiate Schools of Planning Annual Conference
- 2020** **Make Space, Take Space: Student Activism and Experience with Equity and Inclusion Initiatives Roundtable,** Association of Collegiate Schools of Planning Annual Conference
- 2019** **Collaborating Across Traditional Disciplinary Silos to Address Racial Inequities in Mental Health Outcomes: Towards a Transdisciplinary Model for Research and Action,** Interdisciplinary Association of Population Health Sciences Conference
- 2019** **Development Futures: Re-imagining Neighborhoods through Community Control,** Black Communities Conference

 AWARDS & FELLOWSHIPS

- 2021 **Dissertation Award**, Health Policy Research Scholars
Awarded a HPRS grant to fund dissertation research activities.
- 2019 **Summer Research & Writing Grant**, University of Southern California
Awarded a USC Graduate School grant to support research activity and data collection over the summer.
- 2018 **Health Policy Research Scholar Fellowship**, Robert Wood Johnson Foundation
Awarded a 4-year fellowship and acceptance into a leadership program for scholars who advance health and equity.
- 2017 **Price/ Graduate School Fellowship**, University of Southern California
Awarded a four-year fellowship package to recognize my outstanding academic achievements and potential for contributing new knowledge and scholarly research in urban planning.

 RESEARCH EXPERIENCE

- 2017- 2018 **Researcher**, Sol Price Center for Social Innovation, University of Southern California
Worked with a research team to understand how Transit Oriented Communities impact affordable housing supply and neighborhood change.
- 2010- 2012 **Research Assistant**, College of Architecture, Design, and Construction, Auburn University
Examined minority representation in the design profession, performed archival research on local planner, Arch Winter, and researched the community development strategies of the Shiloh Rosenwald School, located in Notasulga, Alabama.
- Spring 2012 **Graduate Thesis**, "Re/Creating Tuskegee: Building Community with Recreation," Auburn University
Conducted community participatory action research to develop a recreation facilities and programming plan for the City of Tuskegee.
- Spring 2010 **Independent study**, "Social Consciousness: The Relationship between People, Culture and Design," Tuskegee University
Organized an independent study to research the intersection of sociology and design in order to identify human-oriented design practices.

PROFESSIONAL EXPERIENCE

- 2012-2017** **Senior Planner**, Associate AIA, Duvall Decker Architects, PA
Jackson, MS
Researched data pertaining to community and economic development, cultural preservation, and community health. Designed, developed, and analyzed data collection through surveys, field inventories, and working sessions. Identified detailed strategies for community improvement, as well as schedules and budgets for implementation. Designed and facilitated community engagement processes and programs. Promoted good planning practices through lectures and presentations throughout the State. Managed planning interns.
- Summer 2011** **Economic and Community Development Intern**, City of Tuskegee
Tuskegee, AL
Revised comprehensive plan and city policies regarding federal grants, as well as zoning and land use ordinances. Researched and evaluated economic development proposals. Supervised one employee in the development and implementation of a street sign project.

LEADERSHIP EXPERIENCE

- 2018-2020** **Co-Chair**, Price Student Organization Coalition, Price School of Public Policy, University of Southern California
Organized student organizations to advocate for school policy changes and for implementation of Diversity, Equity, and Inclusion efforts in Price.
- 2017-2019** **Steering Committee Member**, Price Ph.D. Association, Price School of Public Policy, University of Southern California
Acted as student liaison between Ph.D. students and administration to communicate student needs. Organized social events and other activities to create a sense of community among Ph.D. students. Participated in University-wide activism as a student representative for Price Ph.D. Association.
- 2015-2017** **Committee Chair**, Students of Color and Allies Policy Forum, Price School of Public Policy, University of Southern California
Organized, promoted, and recruited speakers for a policy forum dedicated to constructive learning and discussions related to policies that affect communities of color.

- 2016-2017 **Vice President**, Tuskegee Architecture and Construction Alumni Association
Organized Alumni activities, served as liaison between Alumni Associations and School of Architecture, and developed fundraising programs.
- 2014-2015 **Awards Committee Member**, Mississippi Chapter of the American Planning Association
Evaluated award submission and produced award materials.
- 2010-2011 **Ambassador**, College of Architecture Design and Construction at Auburn University
Student leader for prospective and incoming students.
- 2008-2009 **President**, American Institute of Architecture Students and National Organization of Minority Architecture Students , The Robert R. Taylor School of Architecture and Construction Science at Tuskegee University
Created, organized, and developed events, activities and programs. Managed fundraising programs. Served as faculty-student liaison and student representative on the curriculum and education committee.