



Noah Berger/Associated Press

Ecological Literacy and Design

SPRING 2021 SEMINAR | Arch 4601/DEA 4220

T-Th 9:40-10:50 am EST (Online)

INSTRUCTOR: Jack Elliott

Course Objectives

Develop grounding in ecology as it pertains to the human/nature relationship through the design of the built environment. Demonstrate a greater proficiency in critical thinking through explorations in rhetorical analysis and criticism of the readings. Display commitment to environmental ethical principles, especially those pertaining to the biophysical environment. Participate in active learning through a team-based real-world project and self-directed curricular enrichments.

Grading

Readings, assignments (30%)
Team-based project (25%)
Exams (15%)
Enrichments (30%)

Prerequisites

Upperclasspersons or graduate students with backgrounds in the built environment.

Texts

The Uninhabitable Earth: Life After Warming, David Wallace-Wells, 2019.
Design, Ecology, Politics: Towards the Ecocene,, Joanna Boehnert, 2018.