SPRING 2015
CRP 3107/5107: Structural Barriers to Equity in Planning II
Tuesday: 7:30pm – 9:30pm
B-10 Sibley Hall

CRP—Talking Circle Course-Round Two

Course Description:
The Talking Circle is a frank, respectful dialog to provide students with an opportunity for self-reflection, sharing experiences, and influencing each other’s perspectives and attitudes regarding race and racism. The course provides students with an experiential and conceptual framework for understanding the issues city planners face in the context of participatory planning processes. The prerequisite for the round two is having gone through the round one.

This course, besides providing an opportunity to deepen the conversations about race and racism, also teaches facilitation skills and design skills for participatory planning processes.

Course Objectives:
As a result of participating in this course students will leave with increased:

- awareness of the impact of racism on themselves and others.
- commitment to interrupting racism when they notice it.
- awareness of the systemic/institutional nature of racism.
- reduced inclination to deny the influence of race and racism on themselves, others, social interactions and institutions
- willingness to engage in dialogue about race and racism
- willingness to initiate dialogue about race and racism
- awareness of the systemic influences of racism on planners and the planning process.
- awareness of strategies for mitigating the influences of racism on planners and the planning process.
- Awareness of what is required to create a safe “space” for dialogue on race and racism to occur in the context of participatory planning.
- Awareness of the fundamentals of small and large group facilitation.
- Awareness of small group dynamics
- Ability and skill to facilitate small group discussions.
- Ability to design a participatory process for a community planning process.

Core competencies developed:
Cognitive skills:
Critical thinking (i.e. analysis and synthesis of personal experience and observations in the context of systemic influences of race and racism
Problem-solving (i.e. generating strategies for the interactional problems and practical problems regarding the typical planning process for mitigating the negative influences of racism)
Analysis (i.e. ability to assess the stages of group development and implications for facilitation and process design.

**Affective Skills:**
Self-reflection (increased capacity to notice the influences of racial and ethnic identity on personal experience, attitudes and behavior)
Communication skills (listening, clarifying, asking questions)

**Core Syllabus:**
Constructing Whiteness; Judy Helfand
Facts About Structural Racism; Dr. Paula Ioanide—2010)
Facilitator Skills Manual; Laura Branca and Kirby Edmonds; TFC Associates - 2012
Breakthrough Communities; Carl Anthony and Dr. Paloma Pavel

**Additional Film resources:**
-Race the Power of An Illusion: PBS documentary