In this 21st Century of the common era, we have all become increasingly interconnected and interdependent. Daily activities in which we engage affect people living half a world away and will affect generations to come. The traceability of the impacts of our actions or failures to act weighs heavily upon us and contributes to a growing cosmopolitan belief that, in the words of Onora O’Neill, “justice is owed to all, regardless of location or origin, race or gender, class or citizenship.” Just what does justice consist in? What exactly—practically speaking—is owed to all? And how is justice to be brought about?

Development Ethics and Global Ethics (or Ethics of Globalization) are recently emergent fields of inquiry that deal with questions such as these. The expanding literatures in these fields are rich with implications, challenges, and practical advice for policy makers, planners, and international development professionals. The purpose of this seminar is to provide an opportunity to survey some of the most important classic and recent contributions to these literatures and examine at first hand their power to illuminate such issues as the nature of development, poverty and human rights, globalization and local autonomy, anthropogenic climate change and development, and humanitarian intervention and just wars.

Seminar Objectives
Students who complete this seminar satisfactorily will gain substantial knowledge of the issues examined. They will also gain familiarity with different approaches to ethical argumentation and become educated consumers of ethical analyses of contemporary problems in which these approaches are employed. Students completing this course satisfactorily will also meet several broader learning objectives of the Graduate Field of City and Regional Planning and the Planning Accreditation Board. These objectives include acquiring skills in the areas of research, written and oral communication, planning process methods, and leadership, becoming acquainted with the purpose and meaning of planning, and global dimensions of planning, as well as principles of sustainability and environmental quality, and social justice.

Seminar Organization
We will meet twice a week in true seminar fashion. At each meeting we will review the arguments of the authors of the meeting’s assigned readings, critique these arguments, and apply them to ethical issues that arise in the contexts of international development and globalization. Students will occasionally be asked to consider case studies and argue for or against specific propositions using material from the assigned readings.

Prerequisites
This seminar is open to graduate and third- and fourth-year undergraduate students. There are no explicit prerequisites for this seminar, although most students will find having taken a course in ethics helpful. While this is a seminar in applied ethics and will involve secondary literature, we will, for the most part, be reading primary sources. I will distribute notes to guide your reading.

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1 Objective measures indicating degree of attainment of conceptual and practical knowledge in the targeted areas include satisfactory performance on take-home exams, an analytical paper, and discussion of materials in seminar.
Attendance Policy
The seminar meets from 2:55 PM until 4:10 PM twice a week. Attendance is required over the entire one hour and 15-minute meeting time. Seminars only work if there are participants. More than two unexcused absences will result in a grade reduction. More than four unexcused absences will result in an expulsion from the course.

Seminar Requirements
In addition to attending the seminar regularly and preparing diligently for discussions, each student will be required to complete the following assignments:

- a short take-home mid-term examination
- a short take-home final examination
- a 10- to 12-page paper (12- to 15-page paper for graduate students) applying seminar material to a topic of the student’s choice.

Grading
The weight carried by each seminar requirement in the determination of the student’s final grade will be as follows: mid-term exam, 25%; final exam, 25%; topical paper, 25%, and preparation for and participation in the seminar meetings, 25%.

Academic Integrity
Each student in this course is expected to abide by the Cornell University Code of Academic Integrity. (See http://www.cornell.edu/UniversityFaculty/docs/main.html.) Any work submitted by a student in this course for academic credit will be the student’s own work.

Texts
The following texts will be available from University bookstores and will be on reserve at the Fine Arts Library in Rand Hall. (Other assigned readings will be made available through Blackboard.)


Meetings and Readings

8/26 Organizational Meeting
Development, Globalization and the Need for a Cosmopolitan Ethics

Bernard Williams, “Modernity and the Substance of Ethical Life,” in his In the Beginning was the Deed, Princeton: Princeton University Press, 2005, 40-51.


Universalism, Particularism, and Constructivism


[Note that there are no classes on Labor Day, September 7th]

Action, Principles, and the Scope of Ethical Concern


Obligations and Rights, Justice and Virtue

O’Neill (1996), Chapters 5, 6 & 7, 122-212.

(For an alternative perspective on cosmopolitan ethics see:

Seyla Benhabib, Another Cosmopolitanism, New York: Oxford University Press, 2006, 13-80.)

Conditions of International Justice


An International Contractualist Theory of Justice


(For an alternative perspective on Contractualism see:


10/5 & 10/7 The Transnational Social Contract and Capabilities across Boundaries


[Note that there are no classes on October 12th because of the Fall Break.]

10/14 & 10/19 The Meaning and Evaluation of Development


[Class will not meet on October 21st because the instructor will be attending a conference.]

10/26 & 10/28 Equity, Security, and Needs

Gasper (2004), Chapters 4-6.

11/2 & 11/4 Ethics of Development


11/9 World Poverty and Human Rights


Ravi Kanbur, “Can a Country be a Donor and a Recipient of Aid?”


(Pogges’s article is the lead piece in a Symposium on World Poverty and Human Rights in *Ethics and International Affairs*, 2005, 19(1). You may
wish to read the other articles in the symposium, which are listed below but are not required reading:

Mathias Risse, “Do We Owe the Global Poor Assistance or Rectification?” 9-18.

Allen Patten, “Should We Stop Thinking about Poverty in Terms of Helping the Poor?” 19-27.


Debra Satz, “What Do We Owe the Global Poor?” 47-54.

Thomas Pogge, “Severe Poverty as a Violation of Negative Duties,” 55-83.

[Class will not meet on October 21\textsuperscript{st} because the instructor will be attending a conference.]

11/16 Globalization and Egalitarian Redistribution

Miller (2010), Chapter 3


(For a technical discussion of the economic feasibility of egalitarian redistribution in a globalized world economy, see

Samuel Bowles, “Egalitarian Redistribution in Globally Integrated Economies,” in Bardhan et al. (2006), 120-147.)

11/23 Globalization and Local Autonomy


**11/30 Development and Climate Change**


Miller (2010), Chapter 4.


**12/2 Humanitarian Intervention and Just Wars**


