

CRP 5130: Introduction to Planning Practice and History

Cornell University Department of City and Regional Planning

Fall 2017

Lectures:	Mondays and Wednesdays, 2:55 – 4:10pm, Sibley Hall 101		
Discussion Sections:	Disc 201: Wednesday 10:10am – 11:00am, Sibley 318 Disc 202: Thursday 4:30pm – 5:20pm, Sibley 318 Disc 203: Friday 10:10am – 11:00am, Sibley 318		
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Sign up on:	http://bit.ly/2tqoZUC		

Course Objectives

It is the best and worst of times to be an urban planner. Over the past 150 years, planning has helped make possible the concentration of over half of humanity in cities. In 2017, UN-Habitat unveiled a “New Urban Agenda”, exhorting nations around the world to adopt planning principles to improve the sustainability, equity, and economic conditions of cities. Yet, even as planning resolved challenges of over-crowding and unsanitary living condition, at least in U.S. cities, it has created new problems of segregation, sprawl, displacement, and abandonment that have at times worsened the lives of the poor and marginalized. As June Manning Thomas writes (1994), “If we determine that a major purpose for urban planning is to improve the lives of people in cities and urban areas ... then the current state of U.S. cities should elicit deep concern.” The diffuse and far-ranging scope of the field of urban planning is both its strength as a profession in bringing together what Eugenie Birch calls “the interplay of ideas, societal trends, and development of authority”, but also a challenge in defining planning, its core theories and concerns, and “recommended” strategies for action. Some in the field, like Professor Tom Campanella (2012) in this department, suggest that American planning has experienced a loss in “disciplinary identity”, “professional agency”, and “speculative courage and vision”. How then are new planning students to make sense of what planning is, their role and potential in shaping the urban environment, and their relationship to others in their cohort and profession?

The aim of this course is to provide a guided survey of historic and contemporary planning practice to help students begin to develop their own conceptual map of the field, and critically engage with planning concepts and debates. First, it aims to help students become conversant in the shared language and knowledge of key moments and actors in the history of planning. The values, policies, strategies, and technologies change, but many of the preoccupations of today are the same as those a hundred years ago. How have planners tried to solve core urban problems before, and with what results? Second, the course articulates a basic framework of planning from which student can continue to “hang” new information about the field. What is a “city”? Why is this the urban age? What is “planning” and who are “planners”? What are some of the epistemological traditions and tensions within planning practice? Third, it provides an opportunity to compare American planning practice with that of other countries, Global North and South. Selected case comparisons force the class to ask, what can we learn from American planning approaches? How much of U.S. planning is context determined? What can be transferred elsewhere, and what can U.S. planners learn from elsewhere? Finally, the course provides examples of how real planners have dealt with planning dilemmas and acted to achieve a better future in the face of conflict and limited resources.

Intended Learning Outcomes

The national accreditation system that reviews professional planning programs requires that each course make clear three kinds of pedagogic objectives: those relating to "general planning knowledge," "planning skills," and "values and ethics."

This course will introduce you to the following kinds of **Planning Knowledge**:

- Theory of why this is the urban age and the implications for conflicts over development
- Classic and alternative genealogies of U.S. planning history from the mid-1800s to the present
- Primary pathways – regulation, finance, and process – through which planners shape cities' development, and debates over these pathways

Give you a chance to practice the following **Planning Skills**:

- Collaboration skills by working in different small groups
- Communication skills, including the ability to evaluate different forms of writing, write for the general public, and present in front of an audience
- Critical analysis skills by dissecting plans, planning discourse, and planning projects

And push you to develop your personal **Planning Values and Ethics** through:

- Exposure to debates about governance, participation, and social justice
- Seeing how practitioners have tackled difficult planning dilemmas
- Learning how the values of planners shape their planning strategies
- Deciding what to do in response to case studies of planning challenges

In addition to the accreditation goals, this course should help you appreciate more keenly, and approach more astutely, issues of interconnectedness, multiple forms of knowledge, legitimacy and precedent, as well as consider the dangers of professional arrogance and gullibility.

Assignments

To help you achieve these learning outcomes, you are required to complete the following.

Participation in Class and Section (20% of grade). You are expected to attend all classes and discussion sections, read the required readings, and participate in class. Over the course of the semester, you are expected to help introduce and explain the readings in one section and serve as lead discussants in three sections. You will be randomly assigned to sessions after the first section. Attendance will be taken in both lecture and section. Two absences will be excused; after that, you will need to explain your absences to the TA to avoid grade deductions.

Attend an Ithaca Planning Board Meeting (5%). At some point during the semester, attend a planning board meeting. These are held at first and third Tuesdays of the month at 7pm in the Common Council Chambers, 3rd Floor of the Ithaca City Hall, 108 E. Green Street. Times are subject to change. Find schedules and agendas at <http://www.town.ithaca.ny.us/planning-board>. Write a one page reflection on how this informed your understanding of the planning's regulatory, economic, or participatory processes, and what struck or surprised you.

Survey of Contemporary Planning Discourse (Due 9/27, 25% of grade). Identify an area of planning that interests you (spatial analysis, health impacts of land use, food justice, etc.) and explore the online blogs/forums that engage these issues. Identify a pool of 10 and then select one that you find to be the most important sources of information, the most influential, and/or the most interesting and thoughtful. Write a 1000-word essay that discusses: What are the chief concerns of the discussions in the 10 sites you found? Then for the 1 site you selected: What epistemological or ideological stances are implicit among author(s) of this blog? What kinds of information do they mobilize and how? What kinds of writing styles do they adopt? We will then

compile your individual findings into a class “map” of planning blogosphere in class (10/4). Additional guidance will be provided in September.

Group Presentation of a U.S. or International Case (10/4, 10/25, or 11/13, 20% of grade). The course has three “Global Dialogue” sessions that situate U.S. planning strategies of regulation, finance, and process in relation to those in other countries. Working in groups of four, you will select an example from the United States or another country and make a 10-minute presentation (a) describing it, (b) its assumptions and context, (c) strengths, and (d) limitations. Each global dialogue session will feature four plan presentations, followed by class discussion. To help strengthen students’ presentation skills, the presentations will be video-recorded. You should watch your group’s presentation, then meet with the instructor along with the rest of your group to review presentation styles and skills, areas of strength, and potential for improvement. A list of potential cases will be provided. Students need to form their groups, select a case, and select a presentation date by 9/13.

Final Essay: Blog Entry and ‘Real World’ Submission (Draft due 11/20, final due 12/6, 30% of grade). Identify a plan/program in your area of interest and write a 1500-word blog/essay that dissects and evaluates it and makes a clear argument in light of the themes of the course. You may analyze it along the lines of Raphael’s Fischler’s chapter. Write it as if you were planning to submit it to a blog/forum of your choice, which may or may not be the one you analyzed in your essay. Select a topic by 10/18, and submit a draft by 11/13. You will get feedback on the draft entry through peer reviews in section that week, as well as instructor feedback after Thanksgiving. Additional guidance will be provided after fall break.

Readings

All readings will be available on the password protected Blackboard course website, as well as through course reserve. The following book is on course reserve, but I highly recommend that you purchase a copy of it because I have assigned a number of readings from it that, for copyright reasons, cannot be made available digitally.

Susan Fainstein and James DeFilippis (eds.). 2016 (4th ed.). *Readings in Planning Theory*. Malden, MA: Blackwell.

Written Work

The Knight Institute for Writing provides seminars and other assistance with writing, including a walk-in service in the evenings on four locations across campus. See bit.ly/2h6nsgQ

Academic Accommodation

If you have a disability-related need for reasonable academic adjustments in this course, please provide us with an accommodation letter from Student Disability Services (sds.cornell.edu). You are expected to give two weeks notice of the need for accommodations.

Academic Misconduct

Please remember that plagiarism is a serious offence that can result in expulsion from the University. Never 1) turn in an assignment that you did not write yourself, 2) turn in an assignment for this class that you previously turned in for another class. Cornell’s Code of Academic Integrity and Acknowledging the Work of Others is found in the *Policy Notebook for the Cornell Community* at bit.ly/2u2ITAJ.

OVERVIEW OF SYLLABUS

Date	Lecture Topic
W August 23	Introduction
Conflict Basis of Urbanization	
M August 28	What is a city? Why is this the urban age?
W August 30	Who are urban planners? What is the role of planning in capitalist urbanization?
M September 4	Labor Day, No Class
History of Planning Interventions	
W September 6	Classical History I: Utopian to Industrialization
M September 11	Classical History II: From Modernist to Populist Planning
W September 13	Counter History I: Feminist and Multicultural Critiques (select group cases)
M September 18	Counter History II: Postcolonial Critique from the Global South
W September 20	Planning Ethics, Equity and Justice (blog mapping essay due)
M September 25	Mapping Contemporary Planning Discourse
Module 1: Planning through Regulation	
W September 27	Regulating Spatial Development: Code to the City
M October 2	How effectively do changes to zoning regulations address new urban challenges? Faculty Dialogue with George Frantz and David West (invited)
W October 4	International Approaches to Land Use Policy (student presentations)
M October 9	Fall Break, No Class
W October 11	Planner in Profile: Jason Haremza, Senior Planner, City of Rochester
M October 16	Class Exercise: The Future of Portland Oregon's Growth Boundary
Module 2: Planning through Finance	
W October 18	Financing Spatial Development: Fiscalization of Land Use (blog topics due)
M October 23	Planner in Profile: Scott Whitham, Whitham Planning and Design (invited)
W October 25	How do municipalities get markets to deliver public goods and services? Faculty Dialogue with Mildred Warner and Suzanne Charles
M October 30	International Approaches to Financing Local Services (student presentations)
W November 1	Class Exercise: The Future of Affordable Housing at Chicago's Cabrini Green
Module 3: Planning through Process	
M November 6	Planning Spatial Development: Modes of Public Engagement
W November 8	Class Exercise: A Multi-Party Decision Making Exercise with John Forester
M November 13	How do designers view the participatory planning process? Faculty Dialogue with Tom Campanella and Neema Kudva (draft blog due)
W November 15	International Approaches to Planning Processes (student presentations)
M November 20	Planner in Profile: Kirby Edmonds, TFC Associates
W November 22	Thanksgiving, No Class
Review and Synthesis	
M November 27	Planning the Future Metropolis
W November 29	Revisiting the Role of Planners and Planning
W December 6	Final blog due

READING LIST

Subject to modification. Blackboard will be the most up to date

Wednesday 8/23 – Introduction

Eugénie L. Birch and Christopher Silver. 2009. "One Hundred Years of City Planning's Enduring and Evolving Connections." *Journal of the American Planning Association*, 75(2): 113-122.

Peter Hall and Mark Tewdwr-Jones, "Planning, planners and plans" in *Urban and Regional Planning*, 5th edition. New York and London: Routledge, 2011, 1-9.

Thomas Campanella. 2011. "[Jane Jacobs and the Death and Life of American Planning](#)." *Places Journal*.

■ THEORIES OF URBANIZATION

Monday 8/28 – What is a city? Why is this the urban age?

Lewis Mumford. 1937. "What is a City?" in R.T. LeGates and F. Stout, eds., *The City Reader*. New York, Routledge, 110-114.

John Friedmann and John Miller. 1965. "The Urban Field." *Journal of the American Institute of Planners*, 31(4): 312-320.

David Harvey. 1989. "The urbanization of capital" in *The Urban Experience*. Baltimore: Johns Hopkins University Press, pp. 17-58.

Wednesday 8/30 – Who are urban planners? What is the role of planning in capitalist urbanization?

Eugenie Ladner Birch. 2001. Practitioners and the Art of Planning. *Journal of Planning Education and Research* 20: 407-422.

Peter Marcuse. 2011. "The Three Historic Currents of City Planning" reprinted in *Readings in Planning Theory*. Malden, MA: Blackwell, pp. 117-131.

Richard Foglesong. 1986. Excerpt of *Planning the Capitalist City* reprinted in *Readings in Planning Theory*. Malden, MA: Blackwell, pp. 110-116.

Recommended

Margo Huxley. 2010. "Problematizing Planning: Critical and Effective Genealogies," in Jean Hillier and Patsy Healey eds., *The Ashgate Research Companion to Planning Theory: Conceptual Challenges for Spatial Planning*. London: Ashgate, pp. 135-157.

Stephen V. Ward. 2010. "Transnational Planners in a Postcolonial World" in P. Healey and R. Upton (eds.), *Crossing Borders: International Exchange and Planning Practices*. New York: Routledge, pp. 47-72.

Monday 9/4 – Labor Day, no class

■ HISTORY OF PLANNING INTERVENTIONS

Wednesday 9/6 – Classical History I: Utopian Responses to Industrialization

David Gordon. 1978. "Capitalist development and the history of American cities," in William Tabb and Larry Sawyers, eds., *Marxism and the Metropolis*. New York: Oxford University Press, 25-63.

Robert Fishman, "Urban Utopias: Ebenezer Howard, Frank Lloyd Wright, and Le Corbusier" in *Readings in Planning Theory*, pp. 23-50.

Raphael Fishler. 1995. "Strategy and History in Professional Practice: Planning as World Making" in H. Liggett and D.C. Perry, eds., *Spatial Practices: Critical Explorations in Social/Spatial Theory*. Thousand Oaks, CA: Sage Publications, pp. 13-58.

Recommended: 15 min video about the 1893 Columbian Exposition in Chicago: bit.ly/2h5E3S6

Additional resources of interest

Susan Wirka, "The City Social Movement: Progressive Women Reformers and Early Social Planning," in Sies and Silver, *Planning the Twentieth-Century American City* (Johns Hopkins, 1996), 55-75.

"Make Big Plans" – an online exhibit for the centennial of the Chicago Plan (Newberry Library)
<http://burnhamplan100.lib.uchicago.edu/newberryexhibit/index.shtml>

Katherine Don. 2010. "Frank Lloyd Wright's Utopian Dystopia." *Next City*.
<https://nextcity.org/daily/entry/frank-lloyd-wrights-utopian-dystopia>

Monday 9/11 – Classical History II: From Modernist to Populist Planning

James C. Scott. 2003 (1998 original). Excerpt of "Authoritarian High Modernism" in *Seeing Like a State: How Certain Schemes to Improve the Human Condition Have Failed*. Reprinted in *Readings in Planning Theory*, pp. 75-93.

Hilary Ballon and Kenneth Jackson, "Introduction," pp. 65-66, and Kenneth Jackson, "Robert Moses and the Rise of New York," pp. 67-71 from Hilary Ballon and Kenneth Jackson, ed., *Robert Moses and the Rise of New York* (New York, W. W. Norton, 2007).

Jane Jacobs. 2003 (1961 original). Excerpt of *The Death and Life of Great American Cities* in *Readings in Planning Theory*, pp. 94-109.

Additional resources of interest

Tridib Banerjee. 2009. "U.S. Planning Expeditions to Postcolonial India: From Ideology to Innovation in Technical Assistance." *Journal of the American Planning Association*, 75(2): 193-208.

Le Corbusier, *The City of To-morrow and Its Planning* (New York: Dover, 1947 [1929]): Excerpts: 11. A Contemporary City; 12. The Working Day; 13. The Hours of Repose" (pp. 249-259 only).

WNYC Podcast. "Jacobs vs. Moses in WNYC's History." (July 9, 2014). <http://www.wnyc.org/story/jacobs-vs-moses-wnycs-history>

Wednesday 9/13 – Counter History I: Feminist and Multicultural Critiques

Susan S. Fainstein. (2005). "Cities and diversity: Should we want it? Can we plan for it?" *Urban Affairs Review* 41(1): 3-19.

Dolores Hayden. (2005). "What would a non-sexist city be like? Speculations on housing, urban design

and human work,” in Susan Fainstein and Lisa Servon, eds., *Gender and Planning: A Reader*. New Brunswick: Rutgers University Press, 47-66.

June Manning Thomas. (1994). “Planning History and the Black Urban Experience: Linkages and Contemporary Implications.” *Journal of Planning Education and Research*, Vol. 14, pp. 1-11.

Additional resources of interest

Massey, Doreen. 1994. “Space, Place and Gender” in *Space, Place and Gender*. Minneapolis: University of Minnesota Press, pp. 185-190.

Beneria, Lourdes. 2016 (2nd ed.). “Development As If All People Mattered” in *Gender, Development and Globalization: Economics as if People Mattered*. London and New York: Routledge.

Michael Frisch. 2002. “Planning as a Heterosexist Project,” *Journal of Planning Education and Research* 21: 254.

Forsyth, Ann. 2011. “Queering Planning Practice: Understanding Non-Conformist Populations” in Petra Doan, ed. *Queering Planning: Challenging heteronormative Assumptions and Reframing Planning Practice*. Ashgate (e-book available from Cornell Library)

Monday 9/18 – Counter History II: Postcolonial Critiques from the Global South

Anthony D. King. 2015. “Colonialism and Urban Development” in F. Miraftab and N. Kudva (eds.), *Cities of the Global South Reader*. New York: Routledge, pp. 29-39.

Michael Goldman. 2015. “Development and the City” in Farnak Miraftab and Neema Kudva (eds.) *Cities of the Global South Reader*. London and New York: Routledge, pp. 54-65.

Ananya Roy. 2005. “Urban Informality: The Production of Space and Practice of Planning”. Reprinted in *Readings in Planning Theory*, pp. 524-539.

Vanessa Watson. 2009. “Seeing from the South: Refocusing Urban Planning on the Globe’s Central Urban Issues.” Reprinted in *Reading in Planning Theory*, pp. 540-560.

Additional resources of interest

John Friedmann. 1985. Excerpt of “World City Hypothesis” reprinted in N. Brenner and R. Keil (eds.) *The Global Cities Reader*. New York: Routledge, pp. 67-71.

Jennifer Robinson. 2015 (2006 original). “World Cities, or a World of Ordinary Cities?” excerpted in F. Miraftab and N. Kudva (eds.), *Cities of the Global South Reader*. New York: Routledge, p. 66- 72.

Arturo Escobar. 1992. “Planning” in Sachs, Wolfgang. *The Development Dictionary: A Guide to Knowledge as Power*. London: Zed Books. Pgs. 132-145

Wednesday 9/20 – Planning Ethics, Equity and Justice

John Rawls. 1999 (2nd ed.). “Justice as Fairness” in *A Theory of Justice*. Cambridge, MA: Belknap Press.

Iris Marion Young. 2016 (2000 original). Excerpt of “Inclusion and Democracy” in *Readings in Planning Theory*, pp. 389-406.

Scott Campbell. 2003. “Green cities, growing cities, just cities? Urban planning and the contradictions of sustainable development.” *Journal of the American Planning Association*, 62(3): 296-312. (Also in *Readings in Planning Theory*, pp. 214-240).

Additional resources of interest

- Skim: Vanessa Watson. 2009. "The planned city sweeps the poor away...": Urban planning and 21st century urbanisation. *Progress in Planning*, 72(3), 151–193.
- Wolch, J. R., Byrne, J., & Newell, J. P. (2014). Urban green space, public health, and environmental justice: The challenge of making cities "just green enough." *Landscape and Urban Planning*, 125, 234–244.
- Norman Krumholz and John Forester. 1990. *Making Equity Planning Work*. Philadelphia, PA: Temple University Press.
- June Manning Thomas, "Social Justice as Responsible Practice: Influence of Race, Ethnicity, and the Civil Rights Era" in B. Sanyal, et. al., *Planning Ideas That Matter: Livability, Territoriality, Governance, and Reflective Practice* (Cambridge, MA: MIT)
- Jonathon Levine. "Urban Transportation and Social Equity: Transportation-Planning Paradigms that Impede Policy Reform," in Naomi Carmon and Susan S. Fainstein, eds. *Policy, Planning, and People Promoting Justice in Urban Development* (Penn, 2013).
- Carol D. Barrett. 2002. *Everyday Ethics for Practicing Planners*. APA Planners Press.
- William Lucy. 1988. "APA's ethical principles include simplistic planning theories." *Journal of the American Planning Association* 54.

Monday 9/25 – Mapping Contemporary Planning Discourse, no reading

■ MODULE 1 – PLANNING THROUGH REGULATION

Wednesday 9/27 – Regulating Spatial Development: Code to the City

- Timothy S. Chapin. 2012. "From Growth Controls, to Comprehensive Planning, to Smart Growth: Planning's Emerging Fourth Wave," *Journal of the American Planning Association*, 78(1): 5-15.
- Altschuler, A. 1973. "The Goals of Comprehensive Planning" in A. Faludi (ed.) *A Reader in Planning Theory*. Oxford: Pergamon Press, pp. 193-210.
- Emily Talen. 2009. "Design by the Rules: The Historical Underpinnings of Form-Based Codes." *Journal of the American Planning Association*, 75(2): 1-17.
- Harvey M Jacobs and Kurt Paulsen, "Property Rights: The Neglected Theme of 20th Century American Planning," in *Journal of the American Planning Association* 75(2): 134-143.

Recommended

- Edward Kaiser and David Godschalk. 1995. "Twentieth Century Land Use Planning: A Stalwart Family Tree." *Journal of the American Planning Association*, 61(3): 365-85.
- Eran Ben-Joseph. 2005. *The Code of the City: Standards and the Hidden Language of Place Making*. Cambridge, MA: MIT Press.
- Sonia Hirt. 2013. "Home Sweet Home: American Residential Zoning in Comparative Perspective." *Journal of Planning Education and Research*, 33(2): pp. 292-309.
- Davy, B. (2012). *Land policy: Planning and the spatial consequences of property*. Farnham & Burlington, VT: Ashgate.

**Monday 10/2 – How effectively do changes to zoning regulations address new urban challenges?
Faculty Dialogue with David West (invited) and George Frantz**

Stuart Meck, Paul Wack, and Michelle J. Zimet. 2000. "Zoning and subdivision regulations" in C. Hoch, L. Dalton, and F. So (eds.), *The Practice of Local Government Planning, 3rd ed.* Washington, DC: ICMA, pp. 343-373.

Christopher Silver. 1997. "The Racial Origins of Zoning in American Cities" in June Manning Thomas and Marsha Ritzdorf (eds.), *Urban Planning and the African American Community: In the Shadows.* Thousand Oaks, CA: Sage, pp. 23-42.

Richard Kahlenberg. 2017. "The Walls We Won't Tear Down." *New York Times* (August 3, 2017).
<https://nyti.ms/2uorvqo>

Wednesday 10/4 – Global Models of Land Use Policy (student presentations, no readings)

Monday 10/9 – Fall Break / Indigenous People's Day, no class

Wednesday 10/11 – Planners in Profile: Jason Haremza, City of Rochester

"Community-Based Planning and Revitalization in Lincoln City, Oregon: A Profile of Al Zelinka." Sarah Pressprich, CRP 5130, Fall 2007 (revised 2011).

Additional readings TBD

Monday 10/16 – In Class Exercise: Case: Portland Growth Management

Adam Rome. 2001. "Toward a Land Ethic: The Quiet Revolution in Land-Use Regulation," in *The Bulldozer in the Countryside: Suburban Sprawl and the Rise of American Environmentalism.* New York: Cambridge University Press, pp. 221-253.

Rolf Pendall, Arthur Nelson, Casey Dawkins, and Gerrit Knaap. 2005. "Connecting Smart Growth, Housing Affordability, and Racial Equity" in Xavier de Souza Briggs (ed.), *The Geography of Opportunity: Race and Housing Choice in Metropolitan America.* Washington, DC: Brookings Institution Press, pp. 219-246.

Randal O'Toole. 2007. "How Smart Is 'Smart Growth'?", "Smart Growth as Oppression," and "Portland Planning Implodes," in *The Best-Laid Plans: How Government Planning Harms Your Quality of Life, Your Pocketbook, and Your Future.* Washington, D.C.: Cato Institute, pp. 93-109, 149-156.

The Oregonian Editorial Board, "[Pushing Out the Urban Growth Boundary](#)," in *The Portland Oregonian* (May 8, 2012).

Emily Fuggetta, "[Damascus Considers Partial Withdrawal from Urban Growth Boundary](#)," in *The Portland Oregonian* (July 13, 2012).

Emily Fuggetta, "[Damascus Residents Frustrated over Lack of Progress](#)," in *The Portland Oregonian* (September 4, 2012).

■ MODULE 2 – PLANNING THROUGH FINANCE

Wednesday 10/18 – Financing Local Development: Fiscalization of Land Use

William H. Lucy and Peter S. Fisher. 2000. "Chapter 16: Budgeting and Finance" in C. Hoch, L. Dalton, and F. So (eds.), *The Practice of Local Government Planning, 3rd ed.* Washington, DC: ICMA, pp. 401-420.

John Logan and Harvey Molotch. 2002 (1987 original). "The City as Growth Machine" in S. Fainstein and S. Campbell (eds.), *Readings in Urban Theory*. Cambridge, MA: Blackwell Publishers, Inc., pp. 291-328.

Stephen P. Mullin. 2002. "Public-Private Partnerships and State and Local Economic Development: Leveraging Private Investment." *Reviews of Economic Development Literature and Practice*, 16, U.S. Economic Development Administration, selected.

Stephen B. Friedman. 1995. "Public Incentives for Development: Responding to Fiscal Constraints." *Real Estate Issues*, pp. 47-51.

Additional resources of interest

Sager, T. (2011). Neo-liberal urban planning policies: A literature survey 1990–2010. *Progress in Planning*, 76, 147–199.

Charles M. Haar. 1984. "The Joint Venture Approach to Urban Renewal: From Model Cities to Enterprise Zones," in Harvey Brooks, Lance Liebman and Corinne Schelling (eds.), *Public-Private Partnership: New Opportunities for Meeting Social Needs*. Cambridge: Ballinger, pp. 81-84

Christopher B. Leinberger. 2005. "Turning Around Downtown: Twelve Steps to Revitalization." Metropolitan Policy Program, The Brookings Institution, Research Brief, pp. 1-22.

Brian D. Taylor, "When Finance Leads to Planning: Urban Planning, Highway Planning, and Metropolitan Freeways in California," *Journal of Planning Education and Research* 20 (2000).

Anthony Flint. 2016. Financing the Future, TED Talk https://www.youtube.com/watch?v=LvjQbhhPY_E

Shatkin, G. (2008). The City and the Bottom Line: Urban Megaprojects and the Privatization of Planning in Southeast Asia. *Environment and Planning A*, 40(2), 383–401.

Gerald Frug and David Barron, pp. 60-74 in *City Bound: How States Stifle Urban Innovation*, (Ithaca: Cornell University Press, 2008).

Monday 10/23 – Planner in Profile: Scott Whitham, Whitham Planning and Design

Readings TBD

Wednesday 10/25 – How do cities get markets to produce public goods and services? Faculty dialogue with Mildred Warner and Suzanne Charles

Warner, M. E. (2011). Club Goods and Local Government: Questions for Planners. *Journal of the American Planning Association*, 77(2), 155–166.

Warner, M.E., Homsy, G. H and Morken L. M. (2016). Planning for Aging in Place: Stimulating a Market and Government Response, *Journal of Planning Education and Research*.

Additional readings TBD

Monday 10/30 – International Approaches to Financing Local Public Services and Impacts on Planning (student presentations, no readings)

Wednesday November 1 – In Class Exercise: The Future of Affordable Housing at Chicago's Cabrini Green

Lawrence Vale (2013). "Staving Off Collapse: Mediated Violence and the Beginning of Cabrini's End" and "Bringing the Gold Coast to the Slum: Cabrini-Green's Redevelopment and the Litigation of

Inclusion,” in *Purging the Poorest: Public Housing and the Design Politics of Twice-Cleared Communities*. (Chicago: University of Chicago Press, 2013), 230-314.

(Video): “The Plan at 10,” http://www.thecha.org/pages/the_plan_at_10/49.php

(Video): “Telling Our Story: Resident Perspectives on the Plan for Transformation”

Lawrence Vale and Yonah Freemark (2012). “From Public Housing to Private Housing,” *Journal of the American Planning Association* 78 (4) 379-402.

■ MODULE 3 – PLANNING THROUGH PROCESS

Monday 11/6 – Planning Spatial Development: Modes of Public Engagement

Sherry Arnstein. 1969. “A ladder of citizen participation,” *Journal of the American Institute of Planners*, 35(4), 216–224.

Paul Davidoff. 2016 (1965 original). “Advocacy and pluralism in planning” in *Readings in Planning Theory*, pp. 427-442.

Judith Innes and David Booher, pp. 1-10 and 118-140 in “Chapter 1: Thinking Differently for an Age of Complexity” and “Chapter 5: Dialogue as a Community of Inquiry,” in *Planning with Complexity: An Introduction to Collaborative Rationality for Public Policy* (New York: Routledge, 2010).

Tore Sager. 2009. Planners’ Role: Torn between Dialogical Ideals and Neo-liberal Realities. *European Planning Studies*, 17(1), 65–84.

Additional resources of interest

Raphael Fischler. 2012. “The Reflective Practitioner.” in Bishwapriya Sanyal, Lawrence Vale and Christina Rosan, eds. *Planning Ideas that Matter: Livability, Territoriality, Governance and Reflective Practice*. Cambridge, MA: MIT press.

Donald A. Schön, Chapter 2: “From Technical Rationality to Reflective Action” (pp. 21-49 only) in *The Reflective Practitioner: How Professionals Think in Action* (New York: Basic, 1983).

Lawrence Susskind and Jeffrey Cruikshank, *Breaking Robert’s Rules* (New York: Oxford, 2006). Chapter 1: Why Break Robert’s Rules?, pp. 3–17; Chapter 2: What is Consensus?, pp. 18-40; and Chapter 3: Getting the Right People to the Table, pp. 41–60.

Tina Nabatchi. 2012. “Introduction to Deliberative Civic Engagement” in Gastil, Leighninger, Nabatchi, Weiksner (eds.), *Democracy in Motion: Evaluating the Practice and Impact of Deliberative Civic Engagement*. New York: Oxford University Press.

Jason Corburn. 2007. “Community Knowledge in Environmental Health Science: Co-producing Policy Expertise,” *Environmental Science and Policy*. 10: 150-161.

Kasbekar, Praj. 2008. “An International Student’s Perceptions of Hurricane Katrina.” *Planning Theory and Practice*. 9:4, 558-564.

Howell S. Baum. 1998. Ethical Behavior Is Extraordinary Behavior; It’s the Same as All Other Behavior: A Case Study in Community Planning. *Journal of the American Planning Association*, 64(4): 411.

Wednesday 11/8 – In-Class Exercise: A Multi-Party Decision Making Exercise with John Forester

John Forester. “Deliberative Planning Practices Without Smothering Invention: A Practical Aesthetic View” in J. Dryzek, et al. (eds.), *Handbook on Deliberative Democracy*.

John Forester. 1982. "Planning in the Face of Power." *Journal of the American Planning Association* 48(1): 67-80.

Monday 11/13 – How do designers view the participatory planning process? Faculty Dialogue with Tom Campanella and Neema Kudva

Readings TBD

Wednesday 11/15 – International Approaches to Planning Processes (student presentations)

Recommended: Faranak Miraftab. 2009. "Insurgent Planning: Situating Radical Planning in the Global South." Reprinted in *Readings in Planning Theory*, pp. 480-498.

Monday 11/20 – Planners in Profile: Kirby Edwards, Chair, Ithaca Comprehensive Plan Process

Recommended reading

Hart, Skye. 2016. "Planning and Designing with Sovereign Nations: How Seattle is Acknowledging and Embracing Its Native American Presence in Waterfront Seattle—A Profile of Marshall Foster." Prepared for CRP 2010, Sp. 2016. CRP, Cornell.

Reardon, K. 2003. "Ceola's Vision, Our Blessing: The Story of an Evolving Community-University Partnership in East St. Louis" in B. Eckstein & J. Throgmorton, Eds. *Story and Sustainability*. Cambridge, Mass.: MIT Press.

Optional profiles:

Forester, J., Susskind, L., Umemoto, K., Matsuura, M., Paba G. and Perrone, C., Mantysalo, R., 2011. Learning from Practice in the Face of Conflict and Integrating Technical Expertise with Participatory Planning: Critical Commentaries on the Practice of Planner-Architect Laurence Sherman. *Planning Theory and Practice* 12(2), pp.287-310

"After 30 Years of Fighting, Aesthetics Provides a Solution to "One Bridge or Two, and How?" A Profile of Mike Hughes," by J. Forester. 2014. CRP, Cornell.

Wednesday 11/22 – Thanksgiving, No Class

■ REVIEW AND SYNTHESIS

Monday 11/27 – Planning the Future Metropolis

Shlomo Angel. "Making Room in a Planet of Cities" in *Planet of Cities*. Reprinted in R.T. LeGates and F. Stout, eds., *The City Reader*. New York, NY: Routledge, 537-549.

Anthony Flint, Housing the Coming Billions in Cities, TED Talk Feb. 15, 2013 (Le Corbusier's plans as a blueprint for the future). <https://www.youtube.com/watch?v=67Gn6HuQocc>

Skim: UN-Habitat. 2016. "New Urban Agenda" (version that says "Endorsed by the General Assembly, available in 6 languages). <http://habitat3.org/the-new-urban-agenda>

Skim as a counterpoint: Brent Ryan. 2012. "Towards a Social Urbanism for Shrinking Cities" in *Design After Decline: How America Rebuilds Shrinking Cities*. Philadelphia, PA: University of Pennsylvania Press, p. 174-224.

Additional resources of interest

UN-DESA. 2015. "2030 Sustainable Development Goals" (available in 6 languages).
<https://sustainabledevelopment.un.org/post2015/transformingourworld>

A. A. Laquian. 2005. Metropolitan Governance Reform in Asia. *Public Administration and Development*, 25(4), 307–315.

Myron Orfield and Barron Dawes. 2016. Metropolitan Governance Reform. Conference paper presented at Reimagining Local Government Conference, Chapman University, Feb. 25, 2016.

Wednesday 11/29 – Revisiting the Role of Planners and Planning

Hall, P. (2002). Planning: millennial retrospect and prospect. *Progress in Planning*, 57(3), 263–284.

John Friedmann. 2011. "The good city: in defense of utopian thinking," in John Friedmann, *Insurgencies: Essays in Planning Theory*. New York: Routledge, 144-161.

Ann Markusen. 2000. "Planning as craft and as philosophy," in Lloyd Rodwin and Bishwapriya Sanyal eds., *The Profession of City Planning: Changes, Images, and Challenges, 1950-2000*. New Brunswick, N.J.: Rutgers University Press, 261-274.

Charles E. Lindblom. 2011 (originally 1959). "The Science of 'Muddling Through'," pp. 196-209 in *Readings in Planning Theory*, 3rd Edition, S. Campbell and S. Fainstein, eds. Malden, MA: Blackwell Publishing, pp. 196-209. (Or, C.E. Lindblom. (1979). Still Muddling, Not Yet Through. *Public Administration Review*, 39(6), 517-526.)