Course Description
The purpose of the course is to introduce students to the theory and practice of international development planning from an institutional perspective. The course is divided into four sections. It begins with an introduction to the field and provides a historical, institutional and theoretical overview. Next, the course examines the main actors involved in the practice of international development planning: the public sector, civil society and NGOs, community-based organizations and the private sector. The third section of the course critically analyzes some of the large international institutions engaged in planning, policy and global governance. These institutions are analyzed in the context of an issue that is central to their core mission. The last section of the course critically examines new configurations, forces for change and challenges to how we conceptualize as well as practice international development planning, including migration, transnationalism, social movements, post-democracy and anarchism.

Course Format and Expectations
The course is designed for graduate students and it uses a lecture-seminar format. Throughout the semester students are expected to stay current on the required reading, play an active role during class meetings, including making presentations and leading discussions. Students work in teams to prepare for a policy debate. Details about the format of the debate will be provided in class. The final assignment will be a cumulative take-home essay. The exam questions will be handed out in class on November 20, and a hard copy of your essay response is due at the beginning of class on December 4. Emailed essays will not be accepted. After the beginning of class, late assignments will be marked down by half a grade for each day the assignment is late. Office hours are Thursday afternoons between 12:30 and 2:00; there is a sign-up sheet posted on my office
door with slots for 20-minute appointments. If you are unable to make my regular office hours, please send me an email for an appointment. In your email, please include 3 times that you are available.

**Learning Objectives**
The course meets the following learning objectives:

1) Appreciation for a **global dimension of planning** with specific emphasis on the global south.
2) The ability to deliver clear, accurate and compelling **written, oral and graphic communication**.
3) Appreciation of the normative principles of **social justice and equity** that guide planning practice.

**Evaluation and Grades**
Your grade is based on three areas of evaluation: (1) participation in class activities, discussions, and presentations; (2) performance on the group debate; and (3) performance on a take-home essay.

**Course Grade**

<table>
<thead>
<tr>
<th>Area of evaluation</th>
<th>Percentage of course grade</th>
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<tbody>
<tr>
<td>Participation</td>
<td>30%</td>
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<tr>
<td>Policy debate</td>
<td>30%</td>
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<tr>
<td>Take-home essay</td>
<td>40%</td>
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</table>

Because part of your grade is based on participation, you cannot receive full credit for classes you miss.

**Course Materials**
There are two required readings each week. The required readings should be completed before the first class meeting of each week to facilitate informed discussion. The required readings are on Blackboard ([http://blackboard.cornell.edu/](http://blackboard.cornell.edu/)) organized by week.

**Academic Integrity**
Each student in the course is expected to abide by the Cornell University Code of Academic Integrity. It is your responsibility to familiarize yourself with the code, ([http://cuinfo.cornell.edu/Academic/AIC.html](http://cuinfo.cornell.edu/Academic/AIC.html)). Any work submitted by a student in the course should be the student’s own, original work. For this course, collaboration is allowed for group assignments when specified by the instructor. The final take-home essay should represent individual and independent student work.
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<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td><strong>I. Introduction, Background and Context</strong></td>
</tr>
<tr>
<td>Week 1</td>
<td>8/26</td>
<td>International Development Planning</td>
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<tr>
<td>Week 2</td>
<td>9/2</td>
<td>Institutional and Historical Perspectives</td>
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<td>Week 3</td>
<td>9/9</td>
<td>Modernism and Development Theory</td>
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<td><strong>II. Actors</strong></td>
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<td>Week 4</td>
<td>9/16</td>
<td>The State, Public Sector and Decentralization</td>
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<td>Week 5</td>
<td>9/23</td>
<td>Civil Society, NGOs, INGOs in Development</td>
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<td>Week 6</td>
<td>9/30</td>
<td>Community-Based Organizations and Community-Driven Development</td>
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<td>Week 7</td>
<td>10/7</td>
<td>The Market, the Private Sector and Corporations</td>
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<td><strong>III. International Institutions and Global Governance</strong></td>
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<tr>
<td>Week 8</td>
<td>10/16</td>
<td>The United Nations—Millennium Development Goals (MDG)</td>
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<td>Week 9</td>
<td>10/21</td>
<td>The World Bank—Knowledge Generation and the Science of Delivery</td>
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<td>Week 10</td>
<td>10/28</td>
<td>World Trade Organization—Agricultural Trade and Food Security</td>
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<td>Week 11</td>
<td>11/4</td>
<td>Intergovernmental Panel on Climate Change—Politics and Science</td>
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<td><strong>IV. New Configurations, Forces for Change and Challenges</strong></td>
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<td>Week 12</td>
<td>11/11</td>
<td>Migration and Transnationalism</td>
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<td>Week 13</td>
<td>11/18</td>
<td>Social Movements</td>
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<td>Week 14</td>
<td>11/25</td>
<td>Post-Democracy and Anarchism</td>
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<tr>
<td>Week 15</td>
<td>12/2</td>
<td>Conclusion</td>
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</table>
I. Introduction, Background and Context

Week 1—International Development Planning


Week 2—Institutional and a Historical Perspectives


Week 3—Modernism and Development Theory


II. Actors

Week 4—The State, Public Sector and Decentralization


Week 5—Civil Society, NGOs, INGOs in Development


Week 6—Community-Based Organizations and Community-Driven Development


Week 7—The Market, the Private Sector and Corporations


III. International Institutions and Global Governance

Week 8—The United Nations—Millennium Development Goals (MDG)


Week 9—The World Bank—Knowledge Generation and The Science of Delivery


Week 10—World Trade Organization—Agricultural Trade and Food Security


Lee, R.P. 2012. The Politics of International Agri-Food Policy: Discourses of Trade-

**Week 11—Intergovernmental Panel on Climate Change—Politics and Science**


**IV. New Configurations, Forces for Change and Challenges**

**Week 12—Migration and Transnationalism**


**Week 13—Social Movements**


**Week 14—Post-Democracy and Anarchism**


**Week 15—Conclusion**