Description: The PhD Seminar in Research and Pedagogy (CRP) introduces students to professional skills associated with academic research and teaching. The spring semester focuses primarily on professional skills modules. The professional skills topics covered throughout the academic year include: 1) university level teaching skills; 2) grant proposal writing and budget development; and 3) manuscript development and peer review and 4) preparation for relevant conferences.

While a collective effort of all PhD participants, the modules of the proseminar are largely organized by the student leadership of the Cornell Association of PhD Planners (CAPP). For the 2016-17 academic year, John Forester is faculty adviser to CAPP, and student leaders are:
Jared Enriquez, President
Xue Zhang, Co-President
Rizal Santino, Treasurer
Lu Liao, Secretary

Schedule:

In the first half of the semester, attendance at the job talks is expected in lieu of normal proseminar meetings, with two meetings to be held to discuss collective student thoughts on the candidates. Students are also afforded the opportunity to meet and converse with the candidates at catered lunches the day of each job talk.

Assistant Professor Position
January 11  Linda Shi
Job talk at 3:00 PM in West Sibley 115

January 30  Jesus Barajas
Job Talk at 4:30pm in the Rhodes-Rawlings Auditorium

February 3  Eric Chu
Job Talk at 4:30pm in the Rhodes-Rawlings Auditorium

February 6  Nicholas Klein
Job Talk at 4:30pm in the Rhodes-Rawlings Auditorium

February 10  Eric Morris
4:30pm – 6:00pm Job Talk in Lewis Auditorium

February 13  Andrew Rumbach
4:30pm – 6:00pm Job Talk in Lewis Auditorium

February 17
Proseminar Meeting to Discuss Candidates
4:30pm – 6:00pm Room 208

Professor of Practice Position
March 13
Jeffrey Hannigan
Job Talk at 4:30pm in the Rhodes-Rawlings Auditorium

March 17
George Frantz
Job Talk at 4:30pm in the Abby and Howard Milstein Auditorium

March 20
Mitchell Sipus
Job Talk at 4:30pm in the Rhodes-Rawlings Auditorium

March 27
Proseminar Meeting to Discuss Candidates and Election
4:30pm – 6:00pm at the Big Red Barn

Following the job talks and elections, the proseminar has re instituted professional development offerings.

March 30
New Candidates Celebration Dinner
7:00 pm at The Nines in Collegetown

April 10
Budget programming for next year.

April 14
ACSP abstract review workshop

April 17
ACSP abstracts are due on this day.

April 24
Spatial and Statistical Modeling – Dan Kuhlmann

May 3
Race and Ethnicity Symposium – Jared Enriquez
Time TBA; Guest lecturers include Courtney Miller, CIPA and Paulina Lucio, CIPA

May 8
Comparative Case Study Research – Sonia Ahmad
Description for the Race and Ethnicity Symposium:

Identity and Measurement: A Workshop for Social Scientists
April 26th or May 3rd. 2 hours; starting time at 4, 5, or 6 pm.

As a future-oriented profession, city and regional planning requires a firm understand of who we prescribe our visions for building equitable and sustainable communities. Scholarly literature, news media, and our lived experiences validate how notions of identities often comprise foundational blocks at every scale of our social, political, and economic lives. Especially following major events that capture global attention, such as the recent United States presidential election or the Syrian refugee crisis, scholars in the social sciences often seek to explain how concepts of identity predict the actions that constitute our social and political futures. Traditionally, social scientists and planners have attempted to account for a number of discrete outcomes by concerning identities as independent variables.

Academic researchers have identified various problems with social identity scholarship, including conceptual issues and coordination gaps. Challenges to conceptualization include the issue of operationalizing identity as a variable, constructing definitions and distinctions between types of identities, and also connecting theoretical advancements with public trends in deconstructing labels. Coordination problems comprise another weakness in identity scholarship, especially in lacking consistency and clarity when defining and measuring identities. Researchers also often fail to coordinate between disciplines and subfields, and might miss opportunities to take advantage of methodological options more apropos to approaching their research questions. Acknowledging and overcoming these challenges will produce more just and appropriate research design, and is the catalyst for creation of this workshop.

“Social identities” is an open category, but we are especially interested in speakers who operationalize intersectional and definitional approaches to: race, ethnicity, sex, gender, and any other categories where measurement and labeling has created contention or controversies between those who measure and analyze and the subjects under measurement/analysis.

The chief aims of the April or May 2017 workshop include:

- Learning methods and strategies for understanding how identities could be better constructed in research design

- Comparing analysis tools for assessing identity measurement in data.

- Providing all participants interested in questions of equity in their research or professional careers with clear models of dealing with data collection challenges.
Thinking more conscientiously about who we plan for and the impacts of our inquiries on our subjects of interest.

There are three components of the workshop:

1) Book Review
2) Presentations
3) Discussion

Book Review


The workshop will begin with brief summaries of key findings from the book chapters. Participants should read at least one chapter from the book so we can apply the lessons discussed there to the research projects presented in part II of the workshop. Participants are asked to read closely and present the research questions and methodological approaches authors suggested or used when confronting measurement challenges.

The full book is available through Cornell Library’s website: [https://newcatalog.library.cornell.edu/catalog/8928944](https://newcatalog.library.cornell.edu/catalog/8928944)

Presentations

Confirmed, we have:
Courtney Miller, CIPA ‘18
Paulina Lucio, CIPA ‘18
Jared Enriquez, PhD CRP

An open solicitation for additional speakers will be sent during or immediately following spring recess and ideally there will be 4 - 6 presentations.