Globalization and rapid urbanization are currently the two most determining factors about the future of our cities, especially in the global South. City-competitiveness, global economic dependency, ethnic diversity, new forms of expectations and choices, multiplication of decision authorities, etc. characterize the present-day globalization. Responses to these are the changing forms of organizations and functions of both state and non-state actors and the necessity of constant negotiation for decisions. Everyday more and more people are migrating to cities in search for economic opportunities. Most of the countries that are strongly facing rapid urbanization, the global South, do not have a spatial or urban planning system that can respond properly to the rapid urban growth and change. Urban planning is challenged there with providing shelter, amenities and other municipal services for an increasing number of people who are currently living in informal settlements. Globalization accompanied by rapid urbanization thus results primarily into global impoverishment, global social inequality, global marginalization, disempowerment, and lack of democratic institutions whereby much of the population can reality be participants in the urbanization process.

What is important for urban planning now is to grasp a broader understanding of the changing organization and function of different authorities, the process of negotiation and the current forms of urban planning practices. Multiple and contesting planning rationalities are now in action where

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power relations play an important role, where consensus is challenged by actors’ multiplication and diversification, where our urban future is contested by diversified and contesting interests and expectation.

Considering the above background and in reference to the cities of the global South, this course provides space to discuss and understand the following questions.

• How can we conceptualize global cities in the context of globalization and rapid urbanization?

• How do inter-city dependency, increasing global-local contestation, ethnic diversity, multiplication of actors, diversity of preferences, changing production relations, transformation of state’ functions and decision authority, etc. influence urban planning institutions and practices in the cities of the global South?

• How do people claim their urban citizenship in the cities of the global South and what conditions their citizenship?

• How can we, as planning professionals, plan an urban system inclusively and in a way that ensures economic growth, promotes social equity, appreciates diversity and maintains biodiversity and environmental quality?

At the end of the course, the participants will have knowledge on the followings.

Learning objectives

• Participants will gain knowledge about the key players, institutions, and forces that condition urban planning practices and thus influence urban life in the cities of the global South.

• Participants will learn to evaluate and critically analyze the role of urban planning in contributing to, reinforcing, or ameliorating social inequalities in cities.

• Participants will learn to interpret academic and non-academic tests, synthesize information, and development arguments related to the course themes.

Course structure

This course consists of four broad sections.

The section on Background and Context takes an interest on colonialism, urbanization and the current forms of globalization to understand the forces, priorities, expectations and choices that now shape urban life in the cities of the global South.

The section on Global City Governance investigates the decision making process in the cities of the global South analyzing the local and international actors (local and national government, civil societies, and NGOs, community and community based organizations and international actors...
including INGOs, financial organizations and planning consultants), the local, national and transnational institutions and the various forms of cooperation between actors and the negotiation of interests.

The following section, Looking Empirically then presents empirical cases about urban land administration, urban expansion, urban restructuring and redevelopment. The empirical cases explain how the forces of globalization and urbanization have introduced new forms of cooperation, negotiations, priority determination, institutional practices and planning rationalization and how these transformations influence the production of ‘public’ and thus the urban life in the global cities.

The fourth section, Linking with Theories explains the global cities linking the discussion of the previous sections with discourse like state entrepreneurialism, accumulation by dispossession, urban informality, politics of regulation and the production of space. The fourth section concludes the course indicating how planning professional can work for a better urban life addressing the issue of social equity, economic development and appreciating diversity and environmental quality.

**Course Outline**

**Section I: BACKGROUND AND CONTEXT**

Week 1  
Introduction to the course  
(Presenting the team, mapping students’ expectation, presenting the course contents, organization and formalities including expectations)

Week 2  
Colonialism and the cities of the South

Week 3  
Urbanization, development and global cities

Week 4  
Globalization and global cities

**ASSIGNMENT 1 to be submitted in a week (exact date will be added later)**

**Section II: GLOBAL CITY GOVERNANCE**

Week 5  
Global city governance within local, national and transnational scales

Week 6  
Power, politics and planning in the global cities

Week 7  
Networks, coalitions, alliances and lobbies

**Assignment 2 to be submitted in a week (exact date will be added later)**

**Section III: LOOKING EMPIRICALLY: WHEN CITIES MEET THE GLOBAL INTEREST**

Week 8  
Land administration, urban restructuring and ‘New City’ development

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Week 9  Politics of urban infrastructural provisions
Week 10 Global images: FIFA festivalization of the global cities
Week 11 ‘Slum politics’ — Politics of recognition and alternative claim making

Assignment 3 to be submitted in a week (exact date will be added later)

Section IV: LINKING WITH THEORIES

Week 12 Capital accumulation: state entrepreneurialism, accumulation by dispossession
Week 13 Urban informality as a mode of production
Week 14 ‘Politics of regulation’ and the production of space

Assignment 4 to be submitted in a week (exact date will be added later)

CONCLUSION

Week 15 Creative planning: new challenges, new opportunities
(including feedback sessions, exam preparation, outlook)

Teaching methods

The teaching methods will include lectures, documentary films and photo presentations and in-class discussion. Some lectures will include debate on specific topics between group representatives. Beside the regular lectures, the teaching assistants will organize weekly discussion sessions where you can again discuss the lecture topics and your assignments. A carefully reading of the literature listed under each session is necessary for an informed discussion in the weekly sessions and for quiz preparation.

Each of the students needs to submit short a report within a week after completion of each sections. Details of the assignments will be given in the weekly discussion sessions. Depending on the number of teaching assistants and time available, you may also present and discuss your draft assignment with your colleagues and teaching assistants in the weekly sessions.

Required reading

The following books will be needed for this course:

Sheppard, Eric; Porter, Philip; Faust, David and Nagar, Richa (2009), A World of Difference: Encountering and Contesting Development, New York: Guilford Press.


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The other book chapters and articles will be made available on Blackboard. Readings will NOT be supplied per email individually. Registration at Blackboard is therefore necessary. A minor changes may be made in the literature section. Complete the required reading before each discussion session so that you can actively participate in the discussion. Also reflect on own practical- and life experience and make reference to current discussions, e.g. newspaper article, on housing issues.

SECTION I: BACKGROUND AND CONTEXT

Week 1: Introduction
  - No reading -

Week 2: Colonialism and the cities of the South (Feb 2 & 4)

Week 3: Urbanization, development and global cities (Feb 9 & 11)
Sheppard, Eric; Porter, Philip; Faust, David and Nagar, Richa (2009), A World of Difference: Encountering and Contesting Development, New York: Guilford Press.
  Chapter 4: Knowing the Third World, The Development Decade, pp. 68-94.
Documentary film: Building India - The Urban Challenge (8 min)

Week 4: Globalization and global cities (Feb 16 & 18)

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Optional:

Documentary film: Global cities (6 min)
Documentary film: Good Fortune (9 min, in discussion session)

SECTION II: GLOBAL CITY GOVERNANCE

Week 5: Global city governance within local, national and transnational scales (Feb 23 & 25)
Wit, Joop de (2009), Changing Arenas for Defining Urban India: Middle Class Associations, Municipal Councillors and the Urban Poor, TRIALOG, 102/103, 21-27.

Week 6: Power, politics and planning in the global cities (Mar 1 & 3)

Week 7: Networks, coalitions and alliances (Mar 8 & 10)

SECTION III: LOOKING EMPIRICALLY: WHEN CITIES MEET THE GLOBAL INTEREST

Week 8: Land administration, urban restructuring and ‘New City’ development (Mar 15 & 17)

Week 9: Politics of urban infrastructural provisions (Mar 22 & 24)

Week 10: Global images – FIFA festivalization of the global cities (Apr 5 & 7)

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**Week 11: 'Slum politics' — Politics of recognition and alternative claim making (Apr 12 & 14)**


**FILM:** In short with Sheela Patel (15 Min)

### SECTION IV: LINKING WITH THEORIES

**Week 12: Capital accumulation: state entrepreneurialism, accumulation by dispossession (Apr 19 & 21)**


**Video:** Marianna Mazzucato on ‘The Entrepreneurial State’ (*recommended to watch at home*)

**Week 13: Urban informality as a mode of production (Apr 26 & 28)**


**Video Lecture:** Ananya Roy, The 21st Century Metropolis (*recommended to watch at home*)

**Week 14: ‘Politics of regulation’ and the production of space (May 3 & 5)**

Lefebvre, Henri (1991[174]), The Production of Space. Translated by Donald Nicholson-Smith, Oxford: Blackwell Publishers Inc. (pp. 1-67)

Harvey, David (2005), Space as a Key Word (pp. 93-118). In Spaces of neoliberalization: towards a theory of uneven geographical development. Stuttgart: Franz Steiner Verlag.


CONCLUSION

Week 15: Creative planning: new challenges, new opportunities (May 10)


Evaluation

Your performance will be evaluated based on (i) short quizzes, (ii) four short assignments and (iii) attendance. Further details will be provided later.

<table>
<thead>
<tr>
<th>Area of evaluation</th>
<th>points</th>
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<tbody>
<tr>
<td>Quizzes (5 quizzes x 20 points)</td>
<td>100</td>
</tr>
<tr>
<td>4 short assignments (4 reports x 50 points)</td>
<td>200</td>
</tr>
<tr>
<td>Attendance (class, 25 points + discussion session, 25 points)</td>
<td>50</td>
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<tr>
<td>separate attendance record and calculation:</td>
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<tr>
<td>91 to 100 percent: 25 points</td>
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<tr>
<td>81 to 90 percent: 20 points</td>
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<td>71 to 80 percent: 15 points</td>
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<tr>
<td>up to 70 percent: 0 point</td>
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Conduct
Attend class regularly, engage materials, share ideas and experiences, and ask questions. Show respect for classmates and the instructor, and expect the same in return. Do NOT use mobile telephone and internet in the class time, unless it is asked to do so.

Note To Students With Disabilities
If you have a disability-related need for reasonable academic adjustments in this course, please provide the instructor with an accommodation letter from Student Disability Services. Students are expected to give two weeks notice of the need for accommodations. If you need immediate accommodations, please arrange to meet with your instructor within the first two class meetings.

Plagiarism and Turnitin Notice
Students agree that by taking this course all required papers may be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.
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